



Values & Norms

Healthy Learning Environment

Terra Nova High School will be a community in which:

- Students & staff are motivated.
- Students & staff are held accountable for their actions consistently and equitably per school policies.
- Stakeholders will be treated equally & equitably, will not demonstrate favoritism, will be open to change, and will repair damaged relationships.
- Stakeholders will maintain a clean facility.
- Stakeholders will mutually respect one-another and will demonstrate common courtesy.
- Teachers will model appropriate behavior and will address student behaviors, character attacks will be avoided.
- Students will not be enabled.
- Administrators will support student success and the professional development of staff.
- Parents will support teachers in student success.
- Stakeholders will know & understand this community and advocate for its diversity.



Challenging & Engaging Curriculum

Terra Nova High School will be a community that provides:

- Thoughtful, standards-based curriculum with high expectations for student achievement.
- Differentiated, relevant curriculum and lessons that address the variety of learning modalities.
- Curriculum that is consistent amongst teachers teaching the same course.
- Common benchmark and common course final assessments.
- Curriculum that adheres to A-G college preparatory, Honors, and AP standards.
- Curriculum that ensures remediation and success prior to advancement to the next level of content.
- Curriculum that implements technology and introduces 21st Century Learning Skills.
- Projects that relate/cross to other departments.



Communication & Collaboration

Terra Nova High School will be a community that regularly:

- Participates in active collaboration through productive, agenda-based, consensus-based, time relevant; regular meetings within and across departments.
- Communicates with stakeholders about student success, areas for growth, and adheres to due dates & meeting times.
- Is transparent, provides clarity, is open to constructive criticism, and shares their successes and failures.
- Is responsive, provides timely feedback, and returns needed phone calls and e-mails within a 48-hour timeframe.
- Utilizes Genesis Gradebook, Parent Portal, and technological resources to enhance communication and monitor student success.
- Participates in observation through classroom walkthroughs and “Instructional Tours” that highlight best practices and that focuses on learning.

